

## Year 2 Class Newsletter Summer Term 2024

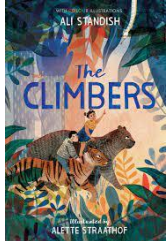
**CLASS TEACHER:** Ms Kinder

**SUPPORT STAFF:** Miss Buckingham

Welcome to the Summer Term.



### English



To inspire and develop writing this term, we will be reading 'The Climbers' and 'The Tear Thief.' The children will be writing a setting description, a letter, a narrative and poetry. We will be using text maps to support the learning of language, grammar and writing features. Your child will have a copy of each text map to bring home and teach to you. Have fun! In our writing, we will be focusing on the following:

- Using the past and present tense correctly.
- Using conjunctions to join clauses and extend sentences.
- Using punctuation to demarcate sentences consistently and correctly.
- Making sure all lower case letters are formed correctly and are the same size in relation to each other.

### Spelling and Phonics

This term, the children will be consolidating their phonic knowledge and using and applying that phonic knowledge for spelling. Some children will be part of phonics intervention groups to ensure they meet the expectation by the end of the school year.

The Little Wandle site has lots of useful information and guidance for parents.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.littlewandlelettersandsounds.org.uk/wp-content/uploads/2021/05/Tricky-words-for-parents-Phase-5.pdf>

### Reading

The children in Year 2 are at varying stages in their phonic knowledge and reading. They will continue the three times weekly reading flooding sessions, and when ready, will move to reading comprehension lessons.

Five adults lead the five reading flooding groups each Wednesday, Thursday and Friday afternoon. The first session focuses on decoding words for reading which is the skill of sounding out all the sounds in a word then blending them together to read the word. The second session focuses on prosody, which is responding to punctuation and using expression. The third session focuses on reading comprehension, which is the children's understanding of what they have read. In each of the three reading sessions, the same book is focused on with all children in the group. Each group has a different book each week. During each session, the adult listens to all children reading.

Our focus for home reading is decoding longer words by chunking them up and reading for meaning. It is very important that the children understand what they are reading and are not just reading the words. Here are ways you can support your child's understanding and development of comprehension skills:

- Listen to them reading aloud and ask questions based on what they have read.
- Ask your child to explain what they have read after they have independently completed their reading homework.
- Talk with your child about what they liked about the book when they have finished it and anything they found puzzling.

### Maths

Our maths units this term are fractions, money and measure.

Below are the maths outcomes.

Identifying  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$  of a number or shape.

Knowing that all parts must be equal parts of the whole.

Making and comparing money amounts, calculating money and solving problems involving money.

Measuring in centimetres, metres, grams and kilograms.

We will be revisiting addition, subtraction, multiplication and division strategies, methods and problems

### **Religious Education**

Our RE units focus on why it is good to listen to and remember the stories Jesus told and why are they having a Jewish party? The children's learning will be focused around the key questions shown below.

What does Jesus teach about forgiveness in his parables?  
How does Jesus use parables to teach about the way to live and the nature of God?  
Why is Rosh Hashanah important to a Jewish person?  
What are Jews remembering at their festival of Sukkot?

### **Science**

In Science, our learning is electricity, materials and forces and magnets. Through investigation, the children will explore different materials and their purposes and different forces and magnets.

### **History, DT, Art and Geography in Project Week**

Life through the Centuries is our exciting project theme which will enable the children to learn lots of new knowledge and vocabulary.

The children will learn about the different eras and decades, the relating monarchy and achievements of a diverse variety of significant individuals.

### **DT**

In DT, the children will develop and use the skills below, to make a puppet.

- To shape textiles using templates.
- To join textiles using running stitch.
- To colour and decorate textiles using a number of techniques, such as dyeing, adding sequins or printing.

In art, the children will learn about drawing, Inspired by the works of Stephen Wiltshire. They will learn the following skills:

- Drawing lines of different sizes and thickness and colour (own work) neatly following the lines.
- Showing pattern and texture by adding dots and lines.
- Showing different tones by using coloured pencil.

### **Computing**

Our computing units are creating media and programming. The children will be creating digital music and designing and creating a program.

### **PHSE**

Our PHSE units this term are 'Relationships' and 'Changing Me.' The last unit will help the children to recognise their achievements and developments during Year 2 and to transition into Year 3.

### **Physical Education**

This term's PE unites this term are dance, run, jump and throw and send and return. Please remind your child to bring their PE kit and trainers to school on Mondays, to enable them to fully access and enjoy the PE curriculum.

### **Music**

In music this term, the children will be listening to songs and appraising and learning to play a song. They will learn about pulse and rhythm. We will also be continuing to learn the recorder. It is very pleasing to see the interest and commitment the children have shown.

### **Educational Visits**

This term we will be visiting Royal Albert Dock to watch the City Airport planes taking off and landing. We will also visit the Maritime Museum, Maryon Wilson animal park and Westbrook Bay beach.

### **Home Learning**

Children will bring home new books and spellings each Friday. They all have their Numbots and Times Tables Rock Stars logins on their home-learning folders. TTRS is a fun and effective way of learning and remembering multiplication and division facts. Just 10 minutes each day will make a valuable difference. Ms Kinder can see each child's progress and reset the tables when they are ready.

### **CLASS REMINDERS**

#### **Every day**

Reading books  
Book bag  
Water bottle

#### **Monday**

PE kit

Thank you for all your continued support.



If you have any questions, please do speak to Ms Kinder, or any of the Year 2 team, after school. If you require a longer discussion, please ring or email the school office to make an appointment.